



# Theme: What a Wonderful World



Visit [https://youtu.be/1FSsV\\_ap\\_Os](https://youtu.be/1FSsV_ap_Os) and Subscribe youtube DrEileenFluney

Please send pictures and video's to [photos@paradisecristianschool.com](mailto:photos@paradisecristianschool.com) so we can share on Facebook: Please on subject line put the **World** of the pictures you are sending.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Vocabulary / English Language Acquisition</b>	Blue Skies	Green Tree	Red Roses	Rainbow World	<b>Review all vocabulary</b> words, make up your own song with these words.
<b>Literacy: Story Time</b> Read to your child daily.	<b>Watch YouTube Video: PCS KIDS on DrEileenFluney channel</b>	*Create What a Wonderful World Book.	<b>ABC Mouse/ Galileo Parent Portal</b>	*Read the book you created: What a Wonderful World.	<b>ABC Mouse/ Galileo Parent Portal</b>
<b>Language/ Writing</b> Allow children to write daily Journal Writing	<b>Letter: Ww</b> Practice to write and pronounce this letter *Writing the Letter W	<b>ABC Mouse/ Galileo Parent Portal</b>	*Trace and write the letter W	<b>ABC Mouse/ Galileo Parent Portal</b>	*Letter Hunt W
<b>Creative Arts</b>		* Add 3D items to your What a Wonderful World Book.	*Rainbow Picture puzzle	* Cut & Colors and word crayons- color the crayons	Find <b>recyclables</b> and have a child build a creation
<b>Social Studies/ Living Skills</b>	*Make a Garland of Flags	* Continue working on the Garland of Flags	* Draw Family & Friends	<b>ABC Mouse/ Galileo Parent Portal</b>	
<b>Math/ Nature/Science</b>	<b>ABC Mouse/ Galileo Parent Portal</b>	*How Many colors does a rainbow have?		*Sort- cut/Paste Ww	<b>ABC Mouse/ Galileo Parent Portal</b>
Physical Development/ Health <b>Music/Movement</b>		Dance a Conga line throughout your home with your family.	Make up your own dance!	<b>Watch YouTube Video: PCS KIDS on DrEileenFluney channel</b>	<b>Cook with an Adult</b> * Magic Wand Fruit Kabob (with any fruit/veggie)
<b>Social/Emotional Development</b>	Let's complement each other today- How many nice things can we say.	Draw a picture of how you feel today.	<b>Facetime/ or other media a family member.</b>	*Match emotions	<b>*Send Pictures of the activities you did to Dr. Fluney &amp; families.</b>

\*means it is an activity sheet

# PCS KIDS



Home Learning  
Activities for  
Monday

# Make a Garland of Flags!

Name that country! By recreating flags from around the world, you'll help your kid understand geography and widen her sense of the world. Because all flags tend to be colorful and filled with simple patterns and shapes, they're fairly easy to make...not to mention fun!

## What You Need:

- String
- Construction paper
- White paper (8 ½ x 11)
- Scissors
- Glue
- Markers
- Ruler
- Pencil

## What You Do:

1. Look online or in the back of a dictionary or atlas to find flags your child would like to make. Try to point out which countries are near hers, ones that speak a certain language, or even those your child has visited. These can be the "guide flags" for her garland. Obviously, if she wants to just find ones that are pretty or have her favorite colors, that's fine too!
2. To begin, have your child fold a piece of the white paper in half, top to bottom.
3. Cut the paper along the fold. Your child should have two equal sized pieces of white paper. These rectangles are her flags. Create as many as she wants.
4. Time to travel! Look at the countries that are most interesting to your child. You can get out a globe and have her look at it for inspiration or simply look at the images of the flags.
5. Time to decorate! Use the construction paper and glue to form shapes and patterns, or simply use markers. Be sure to decorate both sides since they will both be visible from the hanging garland.
6. Cut a piece of string as long as you wish. Figure out if it's going to go across a door (or across the room) and measure accordingly.
7. Place a small amount of glue on the inside of the fold of the flag at the top.
8. Then slip the flag over the string and hold in place. Repeat this with the remaining flags and your garland of countries is complete!

Keep up the learning by talking about the hanging garland. Ask your child to remind you of which country is represented by each flag. Try to get her introduce her to a few fun facts about the countries too.





Lowercase Letters

# Writing the letter w

1

Circle the **lowercase letter w** in the sentence below.  
Then draw a picture of the sentence.

We went whale watching today.

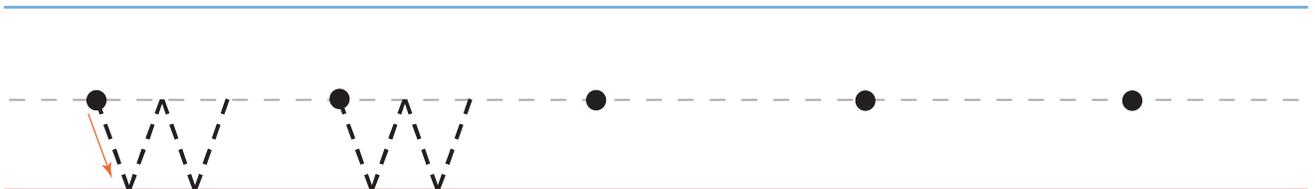
2

Draw a line from the gray dot (●) to the orange dot (●).



3

Now trace the letter w on the lines below.  
Then print the letter w yourself!





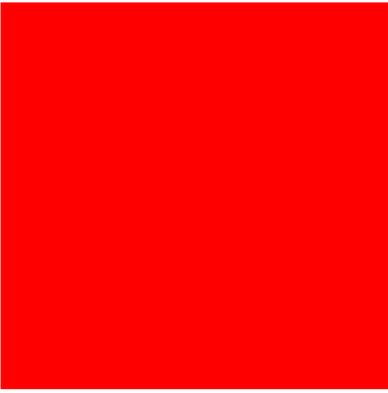
Blue

Skies



Green

Tree



Red



Roses



Rainbow



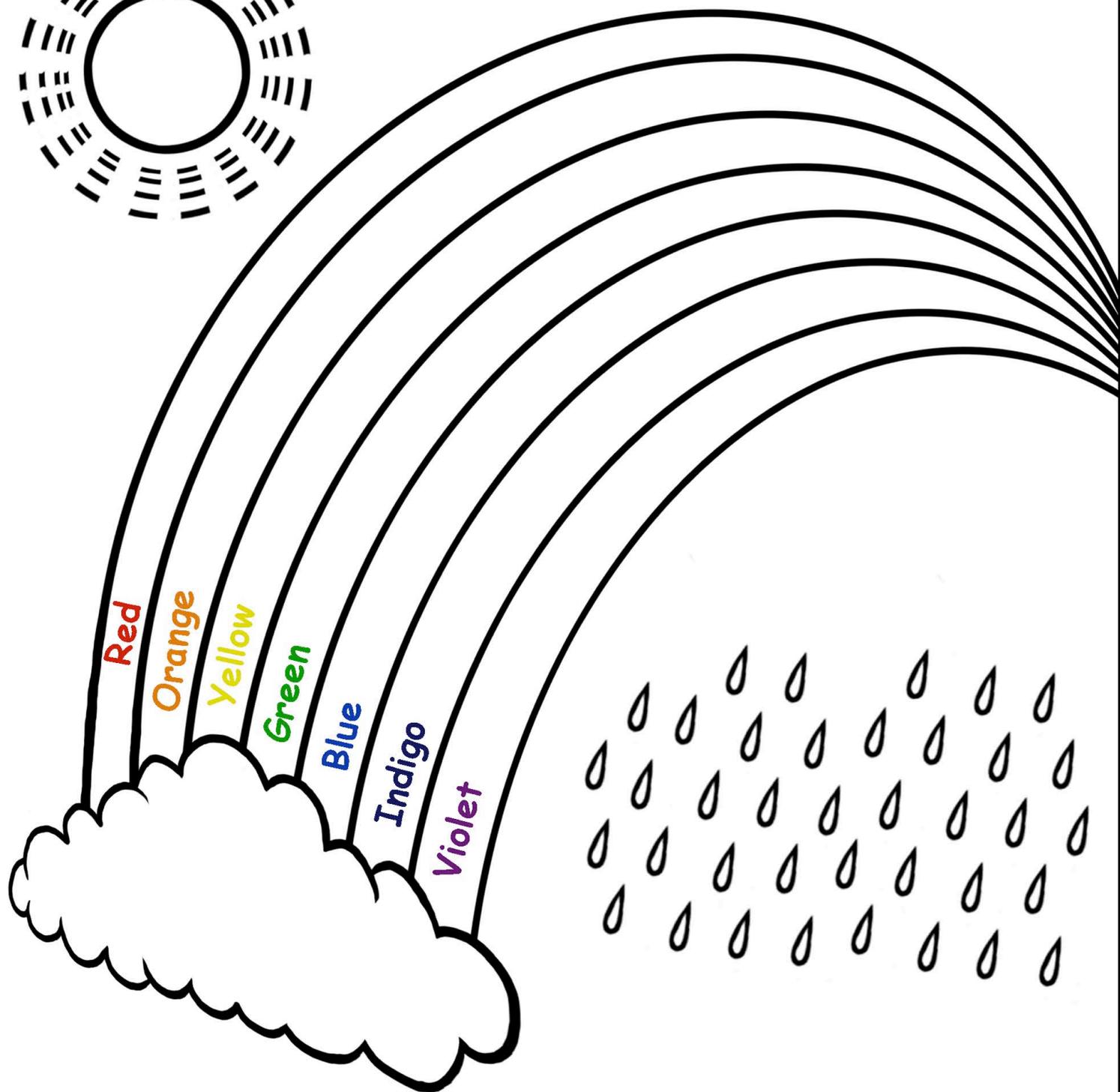
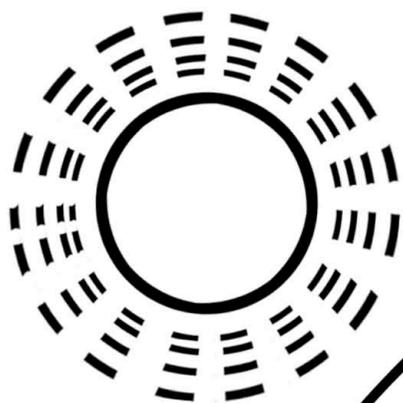
World

# PCS KIDS



Home Learning  
Activities for  
Tuesday

# How many colors does a rainbow have?



**What a Wonderful World**

**I see trees of green**

**Red roses too,  
I see them bloom  
For me and you**

**And I think to myself,  
What a wonderful world.**

**I see skies of blue,  
And clouds of white.**

**The bright blessed day,  
The dark sacred night**

**And I think to myself,  
What a wonderful world.**

**The colors of the rainbow,  
So pretty in the sky**

**And also on the faces,  
Of people going by  
I see friends shaking  
hands,  
Saying “How do you do?”  
They’re really saying  
“ I love you”.**

**I hear babies cry,  
I watch them grow  
They'll learn much more  
Than I'll ever know.**

**And I think to myself,  
What a wonderful world.**

**Yes, I think to myself,  
What a wonderful world**

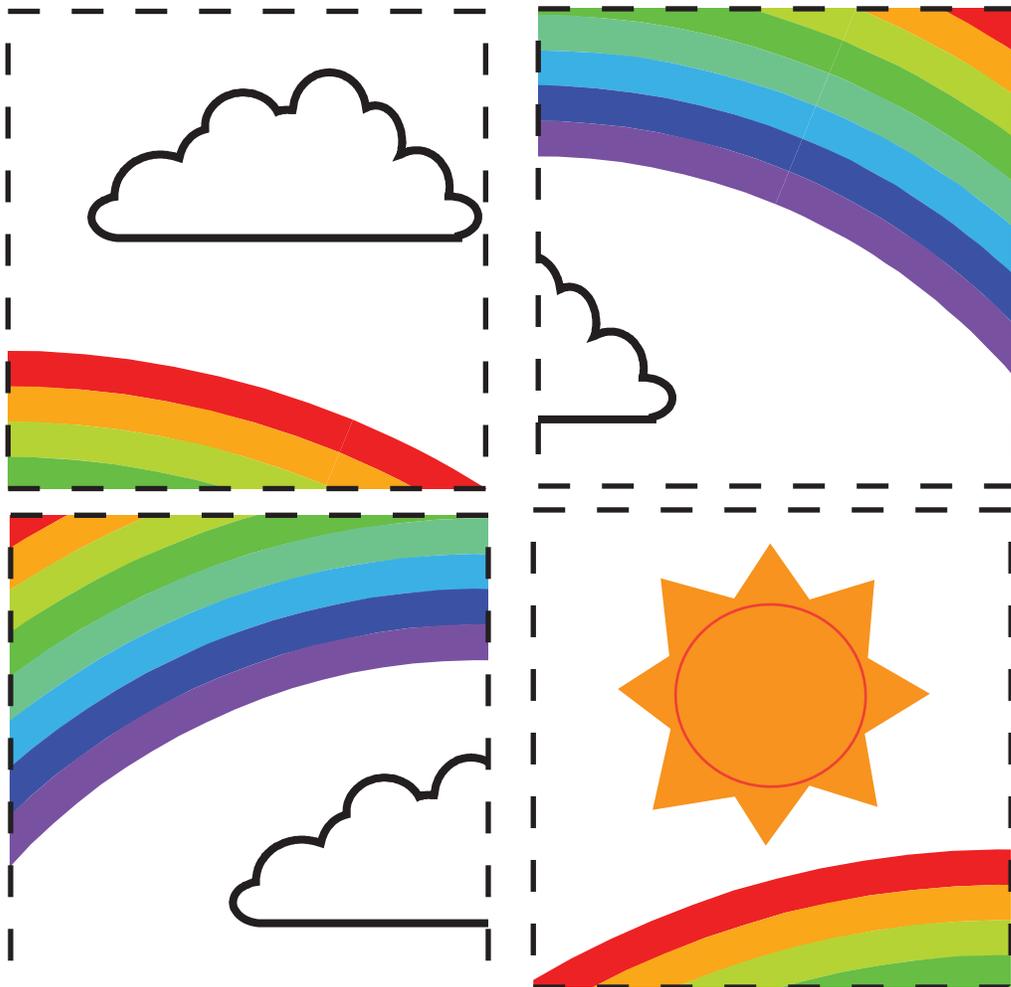
# PCS KIDS



Home Learning  
Activities for  
Wednesday

# Picture Puzzle

Cut out the mixed up picture pieces below and arrange them to look like the correct picture.



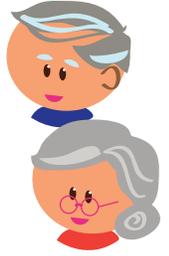
# Family & Friends



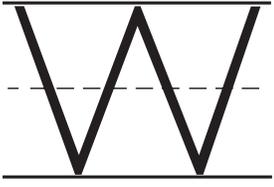
Family is a very important group of people. Some family members you live with and some you only see on special occasions.

Friends are another important group of people. Friends are people you enjoy spending time with.

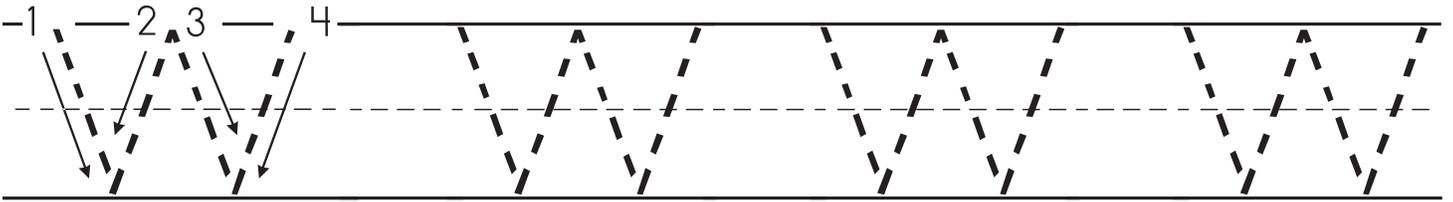
Draw a picture of your family in the first box and a picture of your friends in the second box.



This is the letter W.



Trace the letter W.



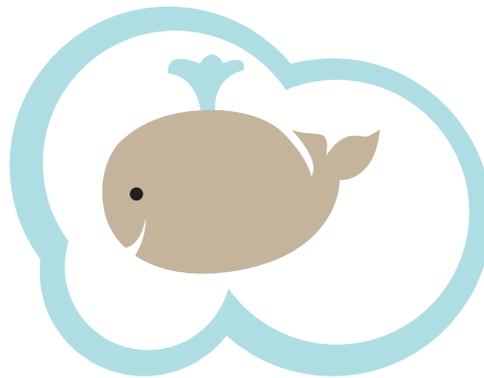
Say the name of each picture. Write the letter W next to the pictures that start with the letter W.



\_\_\_\_\_

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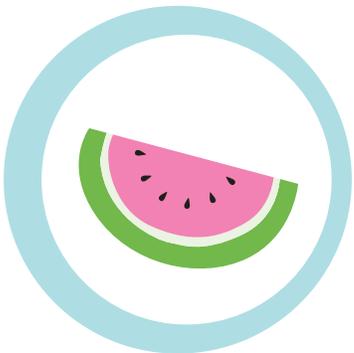
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\_\_\_\_\_

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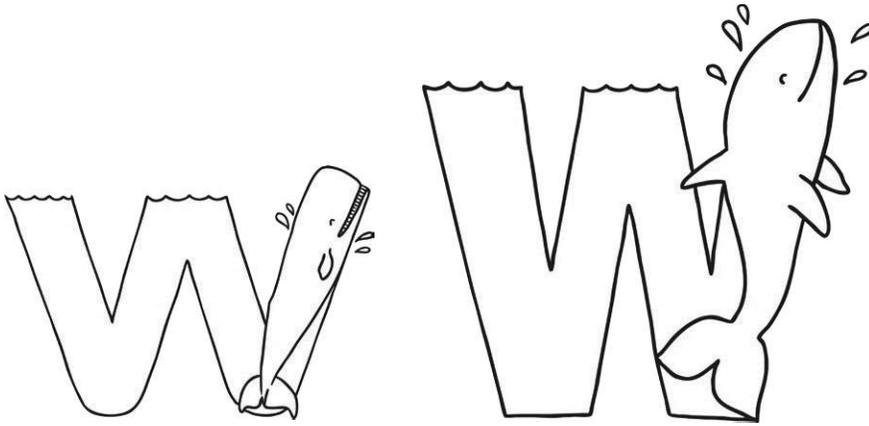
# PCS KIDS



Home Learning  
Activities for  
Thursday

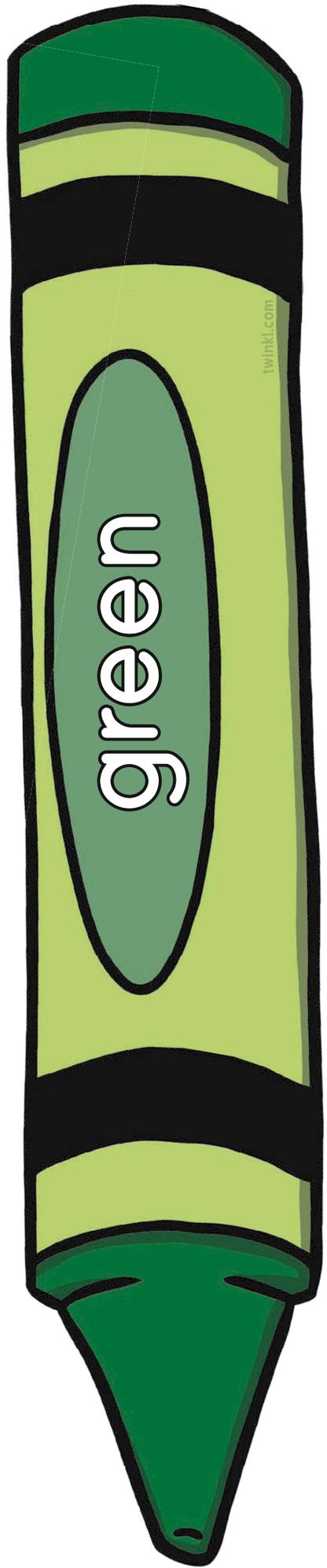
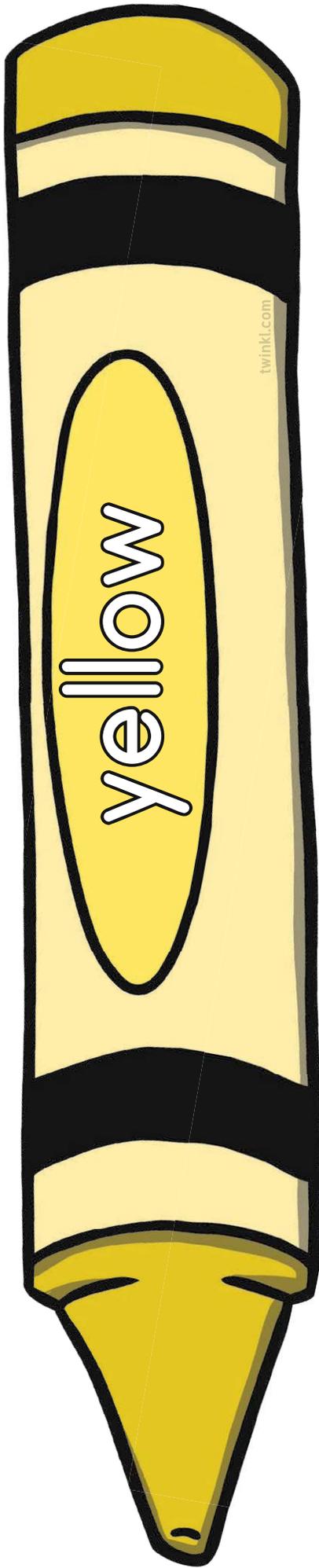
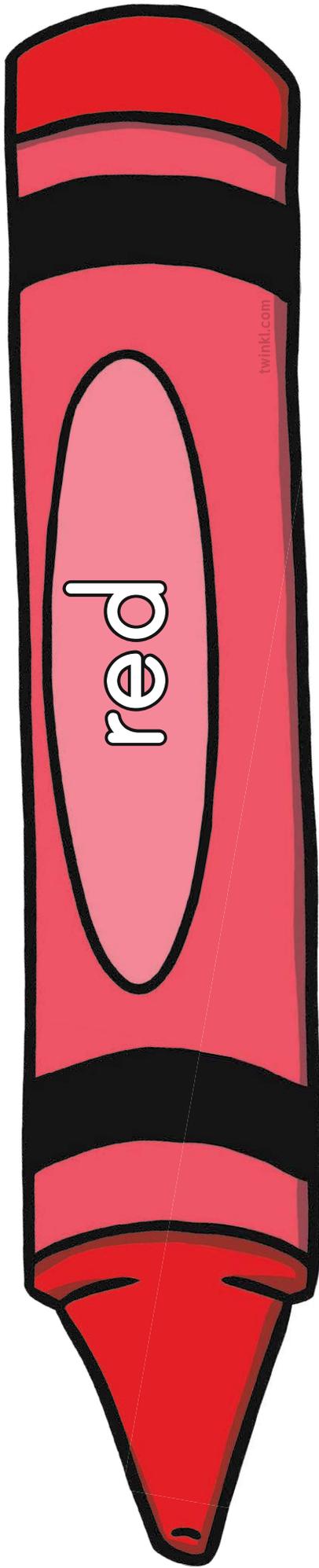
# Sort the Letters

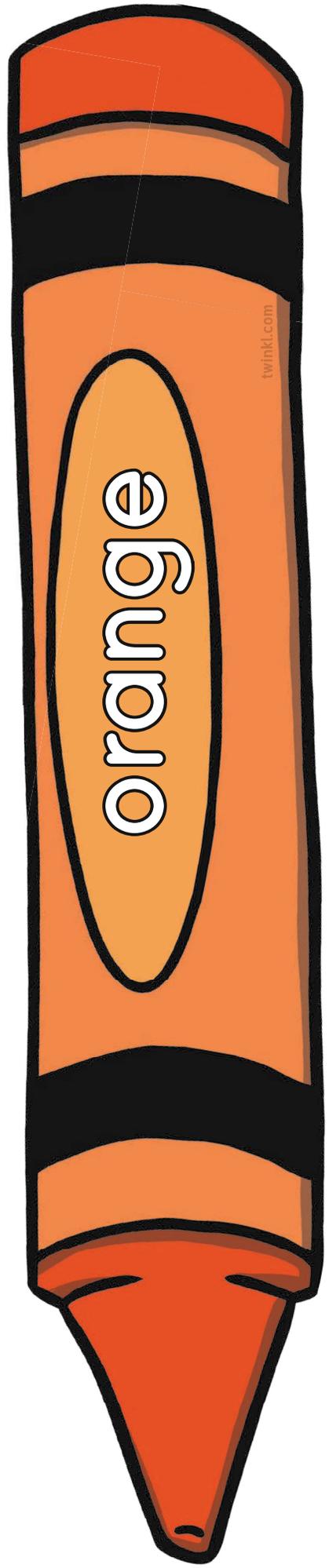
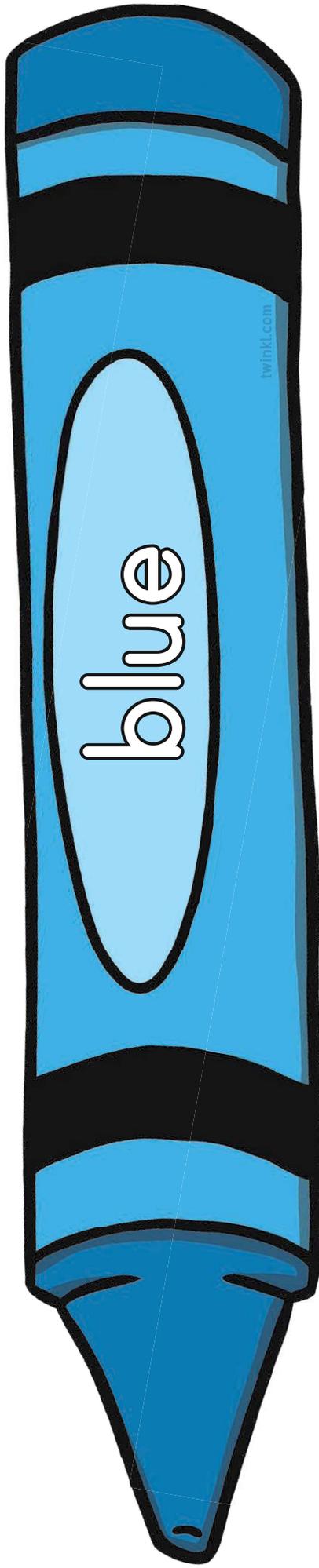
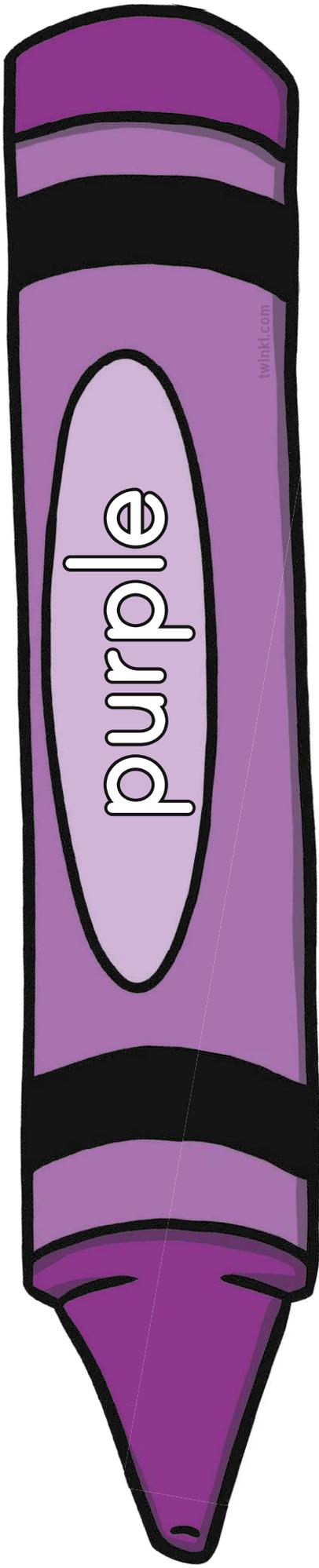
Cut and paste the lower and uppercase letters into the correct boxes.

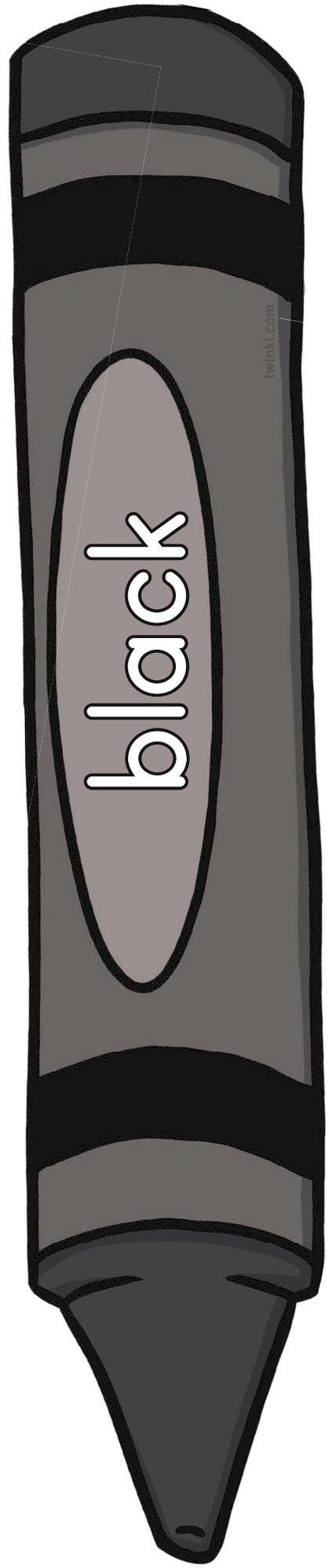
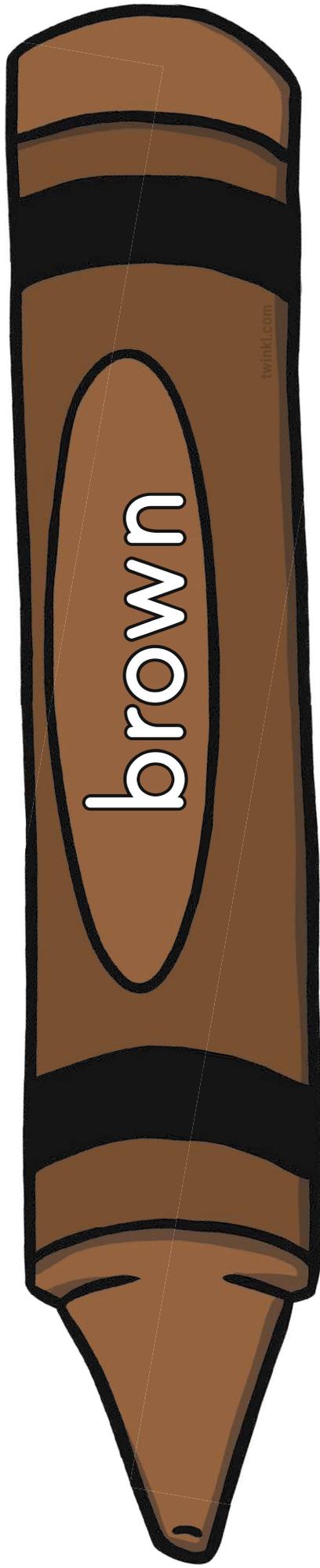
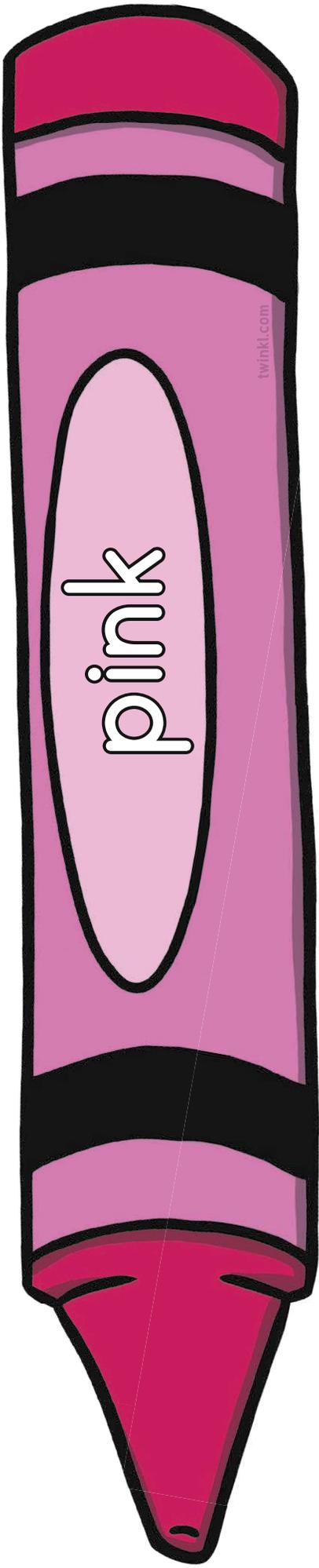


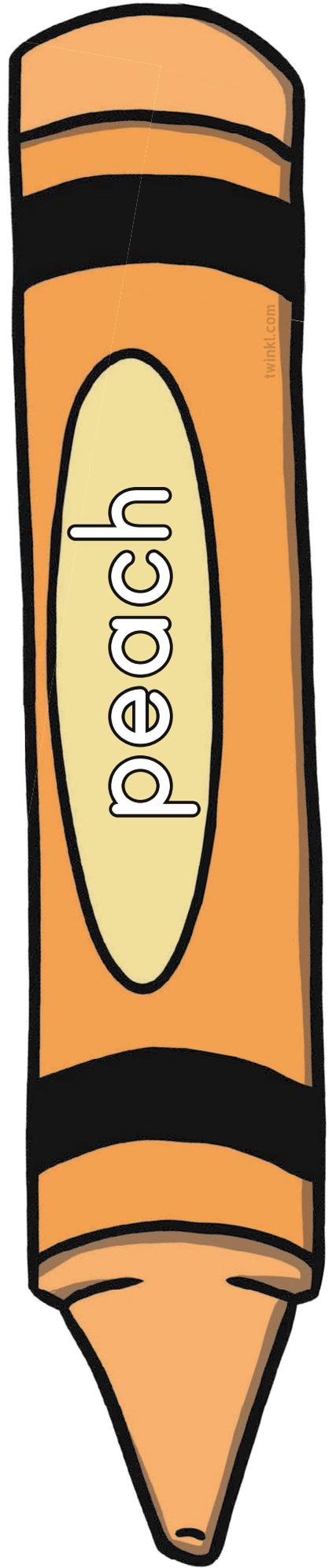
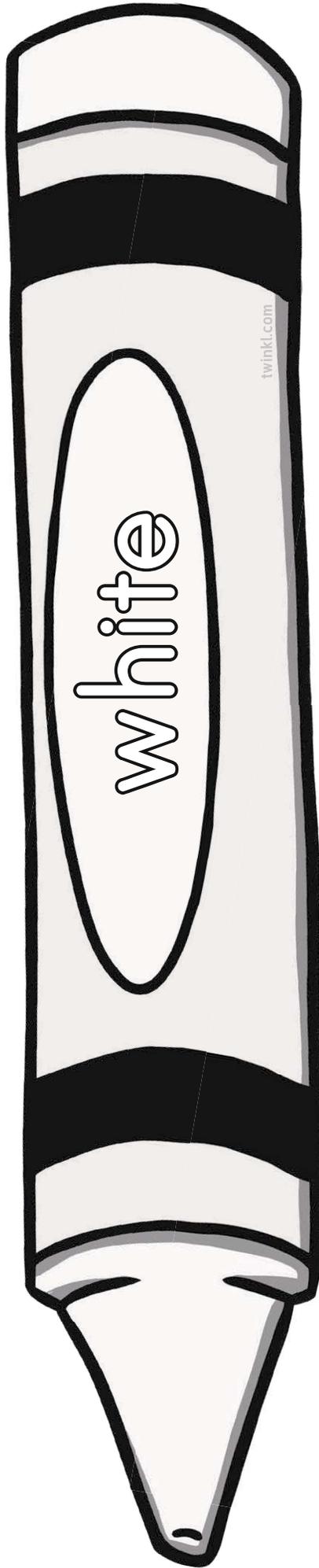
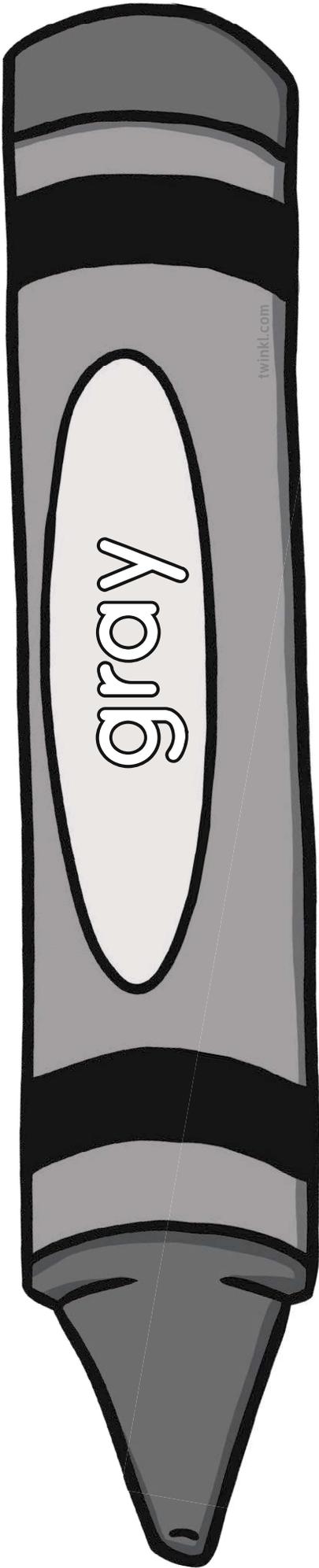
w	W

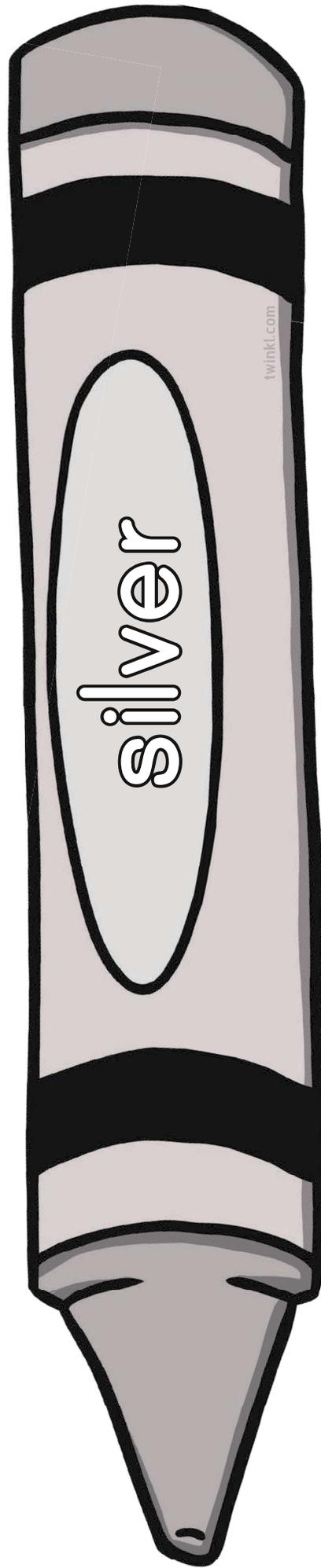
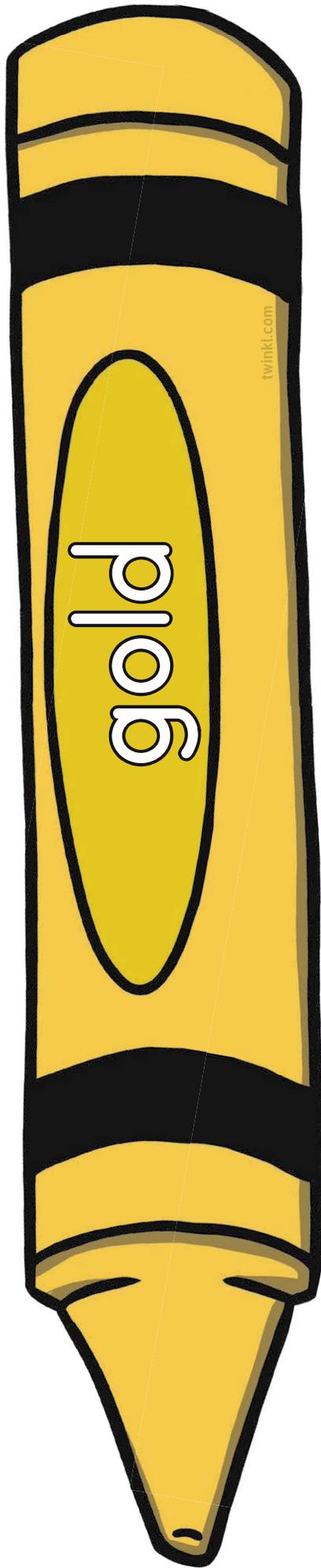
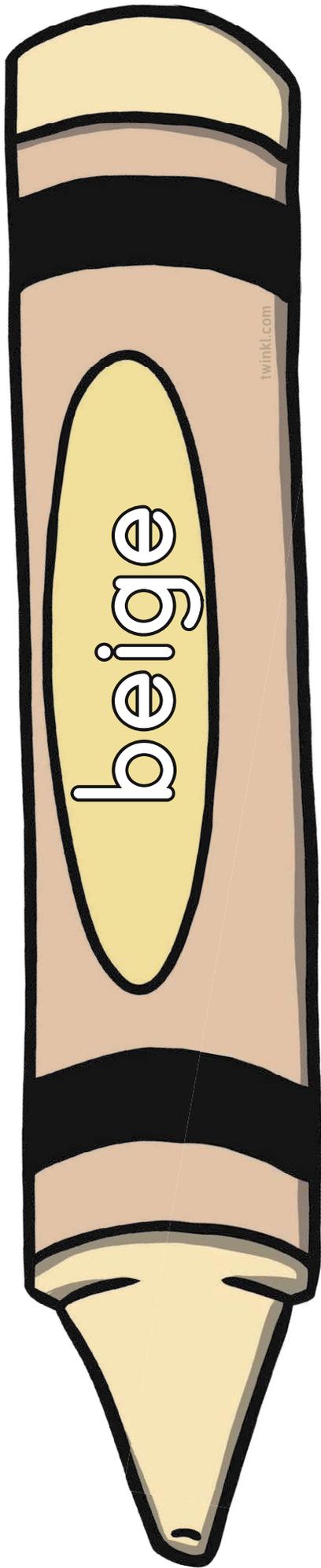
W
w
W
W
W
w
W











# Emotions

Match the activities to the emotions.

## Activity

Being given a present.



Listening to your favourite song.



Forgetting your PE kit.



Falling over in the playground.



## Emotion

Anxious



Upset



Excited



Happy



# Emotions

Match the activities to the emotions.

## Activity

Meeting a monster.



Winning a prize.



Having a birthday party.



Playing with friends.



## Emotion

Happy



Excited



Scared



Proud

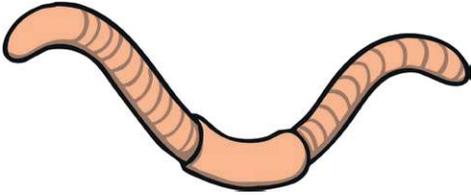


# Emotions

Match the activities to the emotions.

## Activity

Eating worms!



Watching TV.



Being teased.



Not being able to sleep.



## Emotion

Tired



Disgusted



Sad



Relaxed



# PCS KIDS



Home Learning  
Activities for  
Friday



## Magic Wand Fruit Kabob

### Ingredients

Pineapple

Apples

Strawberries

Bananas

Watermelon

### Equipment

Chopping boards

Sharp knife (adult use only)

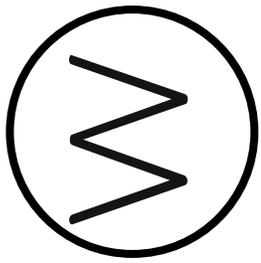
Child-safe knives

Star-shaped cookie cutters

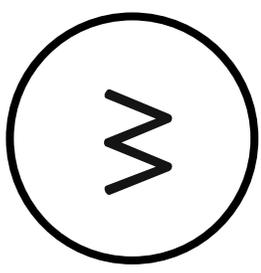
Wooden kabob skewers  
(blunt-ended if possible)

### Method

1. Before the activity, prepare the wooden skewers by boiling them in hot water. This will stop them from splintering.
2. Wash your hands and put on an apron.
3. Next, wash the fruit.
4. Then, an adult should remove the skin from the pineapple, watermelon, and apple (optional).
5. Cut the apple, pineapple, and banana into chunks, and the strawberries into halves. Children can use child-safe knives to cut the soft fruit like the bananas, pineapple, and strawberries.
6. Cut the watermelon into slices.
7. Use the cookie cutters to cut star shapes out of the slices of watermelon.
8. Lay out the fruit pieces and carefully place onto the skewers. Children should be closely supervised for this activity, as the skewers can be very sharp. Model how to push the fruit onto the skewers without putting their hands behind the fruit where the skewer will come through it.
9. A star-shaped piece of watermelon can be the final piece of fruit placed onto the top of the skewer to finish the magic wand fruit kabob.



# Letter Hunt



Find and color the letter W/w watermelons!

